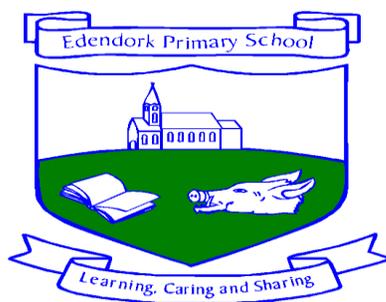
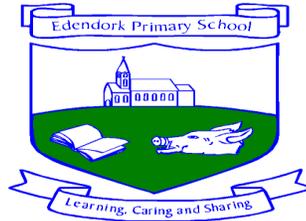


# EDENDORK PRIMARY SCHOOL



## The Board of Governors Annual Report

**Academic Year 2021 - 2022**



EDENDORK P.S.

[www.edendorkps.com](http://www.edendorkps.com)

## GOVERNORS REPORT FOR THE YEAR 2021/22

### VISION

Together as governors, staff, parents, the local Church and community:

***“Inspired by our faith in Christ, as a Catholic school, we will provide a happy, secure, caring, well resourced and stimulating learning environment. We will support and enable our children to realise and achieve their potential. We will pass on to them our Catholic Faith, empowering them to be caring, responsible individuals, contributors to their community, capable of independent thought and well equipped to meet the opportunities/challenges of education, work and life in a dynamic world.”***

Dear Parents and Carers,

May I present to you, the Board of Governors’ Report on Edendork P.S. for the academic year 2021/22. It is the intention of the Governors, and indeed the Principal, for you to be always informed about your child’s progress at school and so this report is one of a number of ways in which information is provided.

This again was an unprecedented year as a result of the Covid 19 pandemic. We continued to follow PHA, DENI and EA guidelines. Continuing to ensure the health and safety of our pupils, staff and wider community was however challenging due to an increase in COVID cases and pressures of staffing. It is with pride that I can report that at no stage during 2021/22 did a class of children go into remote learning for any period of time. Teachers continued to rise to the challenge and provided high quality remote learning experiences for individual children who were impacted by COVID and unable to access face to face teaching.

Despite the restrictions of COVID, particularly in term one, as the year progressed we eased cautiously out of restrictions and Edendork P.S. continued to be busy. This report only serves as a “snapshot” into all the learning experiences presented in our school throughout 2021/2022. It is intended to give you an overview and create an opportunity for you to gain a flavour of the work, lifestyle and ethos of Edendork P.S.

If you require information about your own child or have any concern, you should feel free at any time to contact the school and arrange an appointment with the Principal, Mrs Mc Alinden, or your child’s teacher. Requests for additional information or clarification of any aspect of this report should be forwarded in writing to the school.

On behalf of the Governors, I thank you for your support and look forward to your continued interest. I commend this report for your consideration.

*Mr. B. Duffy*  
**Chairperson**

## **EDENDORK P.S.**

### **BOARD OF GOVERNORS**

*The year in brackets indicates the year in which each member's term of office ends.*

#### ***Trustee Representatives***

Mrs K. Conlan (Vice Chair)	(2023)
Rev. Fr. E. Mc Camley	(2023)
Mrs. M. R. Mallon	(2023)
Mrs Y. Mc Avoy	(2023)

#### ***D.E.N.I. Representative***

Mr. N. Colton	(2023)
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#### ***E.A. Representative***

Mr. B. Duffy (Chairman)	(2023)
Mrs. A. Scullion	(2023)

#### ***Parents Representative***

Mrs. O. Wallace	(2023)
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#### ***Teacher Representative***

Mrs. P. Forker	(2023)
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#### ***Principal –***

Mrs. A. Mc Alinden	(Secretary)
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## **WHAT ARE THE GOVERNORS MAIN RESPONSIBILITIES?**

The Board of Governors has overall responsibility for the effective management of the school. They are required to meet at least three times each year (usually once per term) but in practice, they may meet more often than this. Their range of duties and responsibilities are diverse and include:

- Maintaining and developing the Catholic ethos of the school.
- School Development Planning
- Setting the school's vision and aims.
- Setting the schools plans and policies in relation to:
  - the curriculum;
  - pupil pastoral care and protection – i.e. the arrangements to promote pupil and staff welfare;
  - pupil discipline;
  - special educational needs and disability; and
  - charging for school activities.
- Monitoring and evaluating school performance
- Promoting self-evaluation to sustain school improvement
- Admissions and Enrolment
- Staffing and Finance
- Preparing information for parents including an Annual Report.

## SCHOOL AIMS & VALUES

Edendork Primary School believes in promoting the spiritual, personal, social and academic goals desirable for our pupils. We wish to promote in all our pupils such values that will help them to become caring responsible citizens of the future. These Catholic values are inherent in all areas of the school's life. At Edendork, we aim:

1. To develop a strong Catholic ethos underpinning our pastoral care systems. This incorporates fairness, compassion, tolerance and forgiveness, whilst setting standards of respect for others and ourselves.
2. To develop interpersonal relationships fostering mutual respect with and between all members of the school community.
3. To promote close links between home, school, the parish and the wider community.
4. To facilitate and develop the spiritual, personal, cultural, intellectual and physical needs of each and every child at the school and enhance their contribution to society.
5. To provide a broad and balanced curriculum, for the children of all ages within a friendly, supportive and caring learning environment.
6. To provide opportunities to enhance teaching and enrich children's learning experiences across the curriculum using Communication, Mathematics and I.C.T.
7. To integrate thinking skills and personal capabilities in our planning and practice so that children develop skills for life.
8. To foster qualities and values such as personal responsibility, commitment, determination, resourcefulness, openness to new ideas, self confidence, curiosity, flexibility, tolerance, integrity, community spirit and self discipline enabling our pupils to become caring, responsible citizens of the future.
9. To present a variety of learning experiences to our pupils and staff tapping into and developing talents and interests, so that they can progress to the best of their ability.
10. To develop in our pupils a sense of appreciation and preservation of their environment, both at a local and global scale.
11. For pupils to be happy at Edendork, to do their best and to be recognised and valued for themselves.

## REVIEW OF THE PAST YEAR

This review is intended to give a brief synopsis of the life and range of activities presented in Edendork P.S. during the 2021/2022 academic year. It serves as a window into the range of achievements, which have been made. A detailed listing is available in **Calendar**.

In September 2021, 46 P.1 children enrolled in Edendork P.S. thus the enrolment for 2021/2022 school year was 294.

In June 2022, 60 children transferred to second level education into the following schools:

Holy Trinity College, Cookstown	1
Integrated College Dungannon	2
St. Joseph's College, Coalisland	15
St. Joseph's Grammar, Donaghmore	3
St. Patrick's Academy, Dungannon	26
St. Patrick's College, Dungannon	12
The Royal School Dungannon	1

### The Curriculum

Following DENI guidance, a Recovery Curriculum continued to be planned for and implemented in Edendork P.S. Targets included:

1. Continuous assessment and facilitation of every child's needs (social, emotional, academic, pastoral).
2. Ensuring every child had access to resources to provide for a blended approach.
  - Class Dojo
  - Purple Mash
  - Accelerated Reader
  - Bug Club
  - Lexia
  - Athletics
  - Homework packs
3. Ensured there was progression and consistency in approach.
4. Planning for and implementation of the Northern Ireland curriculum for the 2021/22 school year included:
  - Knowledge, skills and attributes needed for 21<sup>st</sup> Century.
  - Application in range of contexts – limited in school due to social distancing, limited time, space etc.,
  - Need to widen range of Whole Curriculum Thinking Skills & Capabilities presented at home/remotely including:  
Managing Information, Thinking, Problem Solving & Decision Making. Being Creative, Working with Others, Self Management.

In Edendork P.S, the teaching and expression of our Catholic faith and values, continued to be a very important element of our curriculum and permeated every aspect of our school life. A team approach is always key in all our plans and evaluations for curriculum development. The role of pupils, parents, all staff and governors continue to be paramount in this process. Developing the Pupil Voice was a priority in all aspects of school improvement during 2021/22 as evident in classroom practice, planning (including IEPS), surveys and audits undertaken by the children in relation to their wellbeing, attitude to learning and whole school initiatives/policies/practice (including projects undertaken by School Councillors). Children and staff were also audited in relation to their wellbeing. Parent consultation continued to be vital in relation to school improvement. During 2021/22 this included a review of Esafety, Positive Behaviour, Equality & Inclusion, Drugs and administration of Medication practice and policies. The PSG and online surveys (presented via Class Dojo) were invaluable in this consultation process.

As part of the schools implementation of STEM based activities, activity based learning learning and challenges were presented to children throughout the school. This included outdoor maths and CREST Awards. Through Manufacturing and Engineering Growth and Development, P.6 children were presented with a STEM workshop on 'Catapults'. P7 children were presented with Sentinus STEM workshops which explored the topic Flight. As Edendork P.S. is part of the ENTHUSE project, all P.5 children celebrated National Astronomy Day in St. Patrick's College with the girls in P5 explored a range of activities in St. Patrick's College celebrating Women in Engineering Day. Children in P.6 accessed Maths Master classes. Through involvement with ENTHUSE, staff were able to access high quality training in STEM based activities. Queens University also virtually presented P.7 children with the 'Medics in Primary Schools' programme. This enabled P.7 children to explore scientifically factors which impact a healthy body, healthy heart, lungs and healthy skin. From P.1 to P.7 children were presented with progressive mental maths strategies which were intended to develop their thinking skills and personal capabilities. Staff, continued to develop the children's use of thinking frames , paying particular attention to the purpose of the 'Reflective Lens'.

### Use of School Development Days

- |  |  |
|--|--|
| 23 <sup>rd</sup> & 27 <sup>th</sup> August | Classroom Management including meeting & sharing of information from previous teacher  |
| 24 <sup>th</sup> August                    | <p>'Hopeful Minds'. DENI guidelines examined &amp; impact on daily practice.<br/>           Data Analysis &amp; Target Setting of Literacy, Numeracy &amp; ICT<br/>           Planned actions for Whole School Improvement<br/> <i>(Led by subject co-ordinators)</i></p> <p>Circle of Resilience – The Emotional Repair Shop<br/>           Facilitated by Ken Mc Caughey</p> |
| 25 <sup>th</sup> August                    | Mental Maths Strategies Led by Mrs Mc Ateer <i>Numeracy coordinator</i>  |

SEND Implementation Led by Mrs Shields: *SENCO/LSC*

26<sup>th</sup> August            ‘The Reflective Lens’: *Thinking Frames Led by Mrs Mc Alinden*  
SEND Implementation

27<sup>th</sup> September        Child Protection Training for all staff  
Led by A. Mc Alinden & Mrs Toye (*Designated Teacher for Child Protection*)

Maximising the potential of whole school assessment data **Target Setting** for individual children (IEPS/PEPS/CEFR) OR using data derived from Assessment to date including teachers’ observations, NGRT & GL Spelling.  
(Led by Eileen Donnelly)

8<sup>th</sup> December            Consultation & reporting to parents

4<sup>th</sup> & 5<sup>th</sup> January        A Recovery Curriculum:  
‘Loss and it’s impact on Learning’  
‘Frail, fragile and Fragmented: Recovery and the Learner’  
*presented by Barry Carpenter*

The Preventative Curriculum:  
Exploring CCEA PDMU Resources  
EVOLVE Project  
Review of ESafety practice & Policy *Led by Mrs Toner ICT Coordinator*

### Wellbeing

In 2021/22, the safety and wellbeing of all members of the school community: children, staff, parents, grandparents and wider community continued to be paramount. Hope was the theme which was implemented throughout the school during 2021/22. Recognising the ongoing high levels of anxiety many individuals were continuing to experience and the impact of Covid on the emotional health and well being of both children and staff, DENI allocated £3,250 of Well Being money to Edendork P.S. and £7,149 for the Healthy Happy Minds Project. This latter funding enabled schools to employ councillors and therapists. Through the Happy Healthy Minds project, Edendork P.S. secured the services of an Art therapist who provided one to one counselling one day a week to 8 children. We were fortunate to avail of the EA Educational Psychologist ‘School Staff Well Being Pilot Project’. This enabled Mrs Forker as Vice Principal to avail of training and implement a programme to develop both staff and pupil well being.

From the children’s return to school in August 2021, following PHA/DENI/EA guidance and advice, Risk Assessments were again completed and periodically reviewed. Outdoor play areas were zoned and until March 2022, additional staff were employed on a temporary basis to ensure class sizes were kept to a minimum, for cleaning and for the supervision of lunch & break times. Children went to their rooms from 8:30 a.m. and initially (first term)

there was a staggered home times. Lateral Flow Tests were made available to all staff including EA Catering, throughout the school year.

In 2021/22, all rooms were as well ventilated as possible with Space Purifiers being purchased for small/poorly ventilated rooms. Hand soap, sanitisers, face masks and cleaning resources were resourced in every classroom and key areas eg. front entrance. There was a protocol for school visitors to follow upon entry to the school. Parents and staff were reminded of PHA guidelines through COVID 19 posters displayed prominently at front entrance of school, posted on Class Dojo school story and at key areas around the school including classrooms. Children took their lunches/school meal in their classrooms initially but as we eased out of lockdown, the dining room was increasingly used. Good hand washing and respiratory hygiene measures were regularly promoted by school staff and parents. Children and staff were encouraged to socially distance initially but as the year progressed this directive eased. Virtual weekly assemblies enabled via Collaborate Ultra were replaced by Key Stage face to face assemblies.

To enhance the mental health and wellbeing of both children and staff, the following is an example of programmes/initiatives implemented and availed of in Edendork P.S. during the 2021/22 school year:

- Child Protection training for all staff
- Edendork P.S. customised Safer Schools NI App launched and promoted
- ESafety review of practice and Policy
- Acceptable Use of Internet Agreements agreed
- PSNI 360 Programme
- Art Therapy (DENI Healthy Happy Minds)
- Outdoor Play was developed and further enhanced. This included the use of the school car park initially.
- Mental Health & Well Being Surveys completed by pupils & all staff.
- EA School Staff Well Being Training
- CCMS Mindfulness training
- Staff Well Being Team and Pupil Well Being Teams were developed.
- Happy Healthy Minds Programme implemented
- Resources acquired from training including Relax Kids, Mini Yoga, Mindfulness, Hopeful Minds, EA Neuronimo were tapped into and utilised as and when required.
- Equipment and resources including Calming Boxes, sensory areas including Sensory Corridor, books, outdoor play furniture and equipment.
- Daily Mile
- Resources acquired for each class for Barnardos PATHS Programme
- Translink Safety Bus: P6 & P7
- Fire Service Safety Talk (P5)
- Virtual NSPCC PANTS Assembly
- EA High Five issues shared with staff & parents
- Queen's 'Medics in School' Programme

- EA & PSNI BEAM project: P.6 & P.7
- Virtual Smokebuster workshop
- FLOURISH RSE programme
- Coalisland Young Women’s Group Period Dignity Talk
- Diabetic, Epilepsy and Anaphylactic Epi-pen training for staff
- ‘Take Ten’ App continued to be available. Take Ten trains the body to deal with stress in a different way. The programme (presented as an App on an iPad and ear sensors) improves resilience by teaching the body to gradually bypass the natural fight or flight response, speeding up recovery from stress hormones and keeping the brain, heart and breathing patterns working together to improve performance a little every day.
- Teaching Staff Time Budgets allocated.
- Parents signposted to online/different agencies they can avail of/access for their own mental health and well being via school Class Dojo and school website [www.edendorkps.com](http://www.edendorkps.com)

### Special Educational Needs

All teaching staff continued to ensure data and information derived from assessment (including adult observations), fed into targets set and future teaching for learning. Pupil progress was regularly reviewed. Where there was cause for concern, parents were contacted or parents contacted the school and children were placed on the ‘Special Educational Needs Register’ according to the current Code of Practice for Special Educational Needs. No child was registered on Edendork P.S. Special Needs Register without parental permission. Individual Education Plans were written for pupils who were on Stage 2 and above on the Code of Practice. These were reviewed termly with the parents/carers. Advice was sought from external agencies, such as RISE NI; Occupational Therapists, EA Educational Psychologist, the Autism Team, Visual and Hearing Impaired Teams and Behavioural Support Team, where and when required. EA peripatetic support was also presented throughout the year to individual children and classroom/general assistants. This support/advice assisted key personnel in facilitating individual need(s). A number of children on the SEN register also received support throughout the year from the DENI funded ENGAGE teacher. The Reading Recovery Programme was presented to one P3 child and the ‘Forward Together’ programme was presented to parents of P.2 children who were identified in the Middle Infant Screening Test (MIST) as requiring additional support. Throughout the year, two retired members from the community (including a retired Edendork P.S. teacher) worked in a voluntary capacity and presented individual children with the Solas ‘Back on Track’ Programme in Numeracy or Literacy. Trained classroom assistants presented small groups of children, from all key stages, with a programme of activities delivering Sensory Motor skills. Through clustering with Newmills Primary School and Clintyclay Primary School, we were able to access Extended Schools cluster funding to access the services of a Speech Therapist who provided one to one and small group support to individual children.

Throughout the 2021/2022 school year, the special educational needs provided in Edendork P.S. was monitored and evaluated by Mrs S. Shields (SENCO). Edendork P.S. Special Educational Needs Policy is available on the school website or alternatively a copy can be requested.

### Assessment and Reporting

Throughout the school year, children were observed by their teacher and/or classroom assistant to generate individual attainment and plan learning experiences which were appropriate to individual development. Each year group also utilised a range of commercial and non-commercial produced class tests which were subsequently utilised by the teacher to inform planning for future learning and teaching.

Every child's progress - academic, social, and physical - was continuously assessed and reviewed, with parents being kept informed both formally and informally of their child's progress. Examples of this occurring informally include comments related to homework, class tests, parent contacting the school to arrange a meeting with the teacher (*at any time during the school year*) and vice-versa. At the agreement of teaching staff, all parents/carers were offered a face to face parent teacher interviews in December 2021.

At a significant expense to the school, in terms of time and finance, we purchased and administered commercially produced tests. This included CATS4 tests to children in P.4 and P.6. The children's performance in standardised tests enabled teachers and senior managers in the school to make detailed analysis of pupil learning. Information derived from these were utilised for targets to be set for improvement- individual pupil/small group/class/whole school.

Children from P.3 to P.7 were presented with the standardised digital GL tests, namely: NGRT Reading, Progress Test in English (PTE) and the Group Spelling Test. The Progress Test in Maths (PTM) was also purchased and presented to children from P.3 to P.7. Results were then analysed which included tracking of individual progress from previous years. Parents were informed of children's achievement in standardised tests via end of year reports.

All teachers created and disseminated to parents/carers individual written reports for each at the end of the school year. These reports, also known as 'Pupil Records of Achievement' were focused on reporting children's achievements and attainment in the areas of:

- Communication
- Using Mathematics
- Using ICT
- The World Around Us
- Thinking Skills & Personal Capabilities
- Arts
- Physical Education
- Personal Development & Mutual Understanding
- Religious Education

'Interests and Strengths' and an area of 'Focus for Development' were also reported for each child. At the end of June, parents and teachers were asked to evaluate the extent reports were informative. This evaluation will continue to feed into future school practice for report writing.

### After Schools and Extra Curricular Activities

In 2021/2022, Edendork P.S. was very fortunate to have received £17,640 from DENI for Extended Schools activities. All resources funded via DENI Extended Schools were utilised to enhance children's and key adults' experiences out of school hours. This included subscriptions for children to access online learning including Mathletics, Purple Mash, Bug Club and Accelerated Reader. The funding was also utilised to present a Healthy Kids After schools club which enabled the school to purchase outdoor play resources. DENI Extended schools funding also funded four 'Take Ten' licences for the year, four additional iPads, PATHS resources, foundation stage readers and staffing costs for the Breakfast club. In addition to this, Edendork P.S. "clustered" with other schools in the locality, namely Newmills P.S. and Clintyclay P.S. to access further funding from DENI. Through this clustering we secured the services of a speech therapist who, based on need, presented one to one and small group support to children in the three schools.

In addition to the DENI Extended Schools activities, children from P.1 and P.3 availed of the After School Club organised by classroom assistants from 2:00 p.m. – 3:00 p.m. Through securing the services of specialist coaches, Street Dance, Martial Arts and Gaelic Games were also presented to the children as afterschool activities. With the exception of Gaelic Games, these activities were funded by parents of participants.

Mid Ulster District Council continued to subsidise Traditional Music lessons to small groups of children in P.4, P.6 and P.7 which included tin whistle and guitar. The services of a local musician/tutor was utilised enabling all P.5, P.6 and P.7 children the opportunity to avail of tin whistle lessons. The EA Music Service provided tuition to Key Stage 2 children in learning to play the double base, cello, violin, viola, flute and trumpet. Throughout the year, we availed of Tyrone County Board Gaelic sports coaches for football, camogie and hurling. Children from P.4 to P.7 availed of swimming lessons in Dungannon Leisure Centre. In addition to this, Key Stage 2 children participated in soccer, Gaelic football, hurling, camogie and handball tournaments.

Once a week, children in P.4 enhanced their ICT skills by being presented with Animation through Wheelworks. In preparation for reception of the sacraments, P.4 and P.7 children also participated in the Faith Friends Project organised by St. Patrick's College. Children in the P5 classes were presented with either French or Spanish lessons from St. Patrick's College students. Though South West College, children from P.6 and P.7 classes were presented with Mandarin Chinese Language lessons throughout 2021/2022.

In preparation for Tyrone participation in the All Ireland, which included five past pupils of Edendork P.S., including teacher Mr Morgan, Mrs Dunne engaged her class in scribing a song 'Sam's Coming Home'. This led to the P6 children and their teacher performing on UTV and BBC Radio Ulster interviews on the Lynette Faye Show.

All children throughout the school were involved in presented a virtual concert Christmas play to their parents and family friends prior to Christmas with the P5 children also involved in presenting a virtual Carol Service to Collegelands Nursing Homes. In December 2021 Mid

Ulster District Council awarded the Festive Grant to the local Eden group. A Christmas tree and lights purchased through this funding was sited on the school grounds. The impact of this over the festive season was much appreciated by the Edendork community and beyond.

The School Council engaged in activities for school improvement including organising the annual Shoebox Appeal and presenting children with a 'Break the Rule' Day. The latter fun event simultaneously raised money for improving outdoor play areas. School Councillors chose to purchase outdoor bean bags. In the Spring and Summer term of 2021/22, the School Eco-Club availed of the Radius Growing Wild Schools Biodiversity project and created a biodiversity garden. The school Gardening club undertook the growing of a variety of fruit and vegetables in the school polytunnel.

The local Church and school continued to work closely together with the school chaplain Fr. E. Mc Camley and Deacon Andy being regular visitors to the school. Children were presented with the opportunity to attend Mass virtually to mark school and Church occasions with Communion Services being presented in the third term to individual classes from P.4 to P.7. Children in P.4 and P.7, respectively, were prepared for reception of the sacraments First Confession, First Communion and Confirmation. To relieve ongoing anxieties continuing to be experienced by children's families in relation to the continued presence of Covid, music and singing at both these ceremonies were beautifully performed by teachers and a small number of past pupils from Edendork P.S.

Edendork P.S. continued to enjoy the loyal support and tireless work of a number of parents who form the Parent Support Group. These parents give their valuable time and effort to help provide our pupils with equipment and experiences not funded by the Department of Education. The Parents Support Group (PSG), hosted various after school activities throughout the year including making of St. Brigid's crosses, presented Advent Calendars at Christmas, Easter Egg raffle, Sponsored Walk and Fun Evening at St. Malachy's GAC. Many of these events, which occurred after school hours, were enjoyed by young and old from the local community.

### **School Building & Resources**

During the past year a number of improvements were made to the school building by DENI. This included the addition of a new girls' toilet block and providing an additional staff toilet in the infant corridor. Following the retirement and resignation of Mrs A. Coulter and Mr M. Conlan respectively, a new school Secretary and new school Buildings Supervisor were appointed. In an effort to make more efficient use of staff time, from the 1<sup>st</sup> June 2022, a new cashless system School Money was introduced. The Department of Education provided teachers in the school with 16 Surface Pro 7. A grant of £500 was secured from the Ernest Cook Trust to further develop the work of the school gardening club. £9680 was also secured for the creation of a Pollination Garden from Live Here, Love Here funding and a Biodiversity Garden created through the school's involvement in the Radius Growing Wild Schools Biodiversity Project.

### **'Fund Raising'**

During the 2021/2022 academic school year, parents, pupils and teachers of Edendork P.S. were involved in various fund raising events to boost school funds and consequently, resources. A raffle for much sought after Tyrone GAA memorabilia raised £1392 with the annual Sponsored Silence raising £2,692. 253 shoeboxes were presented on behalf of the school for the Blythswood Appeal. The School Council raised £1000 for playground activities. £750 was raised for the Ukraine disaster through a Non-Uniform Green Day. Funding acquired was utilised to subsidise resources for the PATHS Barnardos Programme, funding towards the creation of sensory areas around the school including the infant corridor; trips and activities presented throughout the year including National Book week; the School Money App; purchase of new portable goalposts, nets and outdoor bean bags; transport to tournaments, rewards and awards children received either individually or in groups.

The accumulated efforts of the PSG provided the school with funding towards the sensory corridor and the purchase of an Interactive Whiteboard. This invaluable group of parents also funded the transport for the P.7 end of year trip.

Edge Innovate funded medals and refreshments for Edendork P.S. Football and Rounders Tournaments with both the Edge Innovate and Cullen Cups presented on this occasion.

Throughout the school, a significant number of reading books had been lost/displaced due to the unexpected lockdowns over the past two years. Due to the depletion of reading books and to ensure all children continued to be presented with a good range of high quality reading books which tap into their interests, during 2021/22 Edendork P.S. invested in new readers/texts for all classes. Local businesses were asked to sponsor this initiative. (Name on a newly introduced school P.E jersey). £9,500 was derived through sponsorship.

### **Security**

Edendork P.S. has only one main entrance / exit during the school day, that is via the front door. While we value our role in the community, we are aware at all times that the safety of the children is paramount. No member of the general public or unidentified personnel was permitted on the school grounds or in the school building during the school day throughout 2021/22. All staff and volunteers accessing pupils during the school day were vetted according to EA Access NI arrangements. This included members of our Parents Support Group. All visitors to the school, during the school day, were requested to inform the secretary of their arrival. Parents did not go directly to their child's class but reported to the office as an unfamiliar adult in the school ground could potentially be upsetting to children. If a parent wished to speak to a teacher or the Principal, an appointment was made via Class Dojo, by telephone or through a written note.

### **Finance**

Since April 1991 the school has been responsible for the management of its overall budget. To this end the Board of Governors has overall responsibility, although on a day-to-day basis this responsibility is delegated to the Principal.

In the current financial climate, last year saw the tightening of the spending belt even further thus, prudent management was the order of the day. The school's allocation for the financial year 2021/2022 was £890,872. This figure covered the cost of staffing, general running costs plus DENI funded initiatives to assist the school's response to/impact of COVID. Overleaf is a copy of the Outturn Statement prepared by the school. This statement details the overall budget allocation, its breakdown and the balance that remained at the end of the financial year. *To ensure a wide range of resources are enjoyed by all pupils throughout Edendork P.S., fundraising and accessing funding from external sources has been vital.*

## 2021-2022 Outturn Statement

<b>SCHOOL: Edendork Primary</b>	<b>COST CENTRE:</b>	0521
<b>SECTOR: Maintained Primary School</b>	<b>PUPILS:</b>	294
<b>DE REF NO: 503-2585</b>	<b>FTE:</b>	294.00

### 1. RESOURCES AVAILABLE

	<b>School Delegated</b>
	£
2020/21 Carryover/(Overspend)	- 4,248
Formula Allocation	<b>890,872</b>
CYP – Extended Schools	17,640
Other Allocations	107,464
Centre Funds Allocated	0
<b>TOTAL RESOURCES AVAILABLE</b>	<b>1,011,728</b>

### 2.

### ACCRUED EXPENDITURE

Teaching Staff	807,839
Non-Teaching Staff	156,730
Non-Staff Costs	57,541
<b>GROSS EXPENDITURE</b>	<b>1,022,110</b>
Less Income	5,230

### NET EXPENDITURE

**1,016,880**

### 3. 2021-2022 CUMULATIVE CARRYOVER/(OVERSPEND)

**-£5,152**

## Shared Education:

“Learning and working together to build a community based on shared values and respect.”

*(Shared Education Vision created by staff and governors from Edendork P.S. and staff from Howard Memorial P.S. August 2017)*

The focus for Shared Education in the 2021/22 academic year was ‘Reconnecting Partnerships’. Face to face meetings occurred with and between Shared Education co-ordinators from the Howard P.S. and Edendork P.S. which were facilitated by an EA Advisor for Shared Education. Teachers from both the Howard P.S. and Edendork P.S. worked on planning for the progressive development of key ICT skills, namely Express, Exhibit, Exchange, and Evaluate. P.4 children from both the Howard P.S. and Edendork P.S. were also engaged in an ICT Animation programme presented by Wheelworks. P7 children participated in the Super Six Soccer Tournament hosted by Howard Memorial P.S.

## Sporting Achievements

The sporting achievements of both present and past pupils continue to inject a sense of pride in our school community. In September 2021, past pupil Niamh Forker represented Armagh playing in the All Ireland Camogie Final and past pupil Darren Rafferty won 2 UCI Continental races in cycling. Edendork P.S. teacher/past pupil Mr Morgan and four other past pupils of Edendork P.S. were representing Tyrone in the 2021 All Ireland. The Sam Maguire and Anglo Celt Cup were very welcome visitors to the school along with past pupils Conn Kilpatrick, Michael Mc Kernan, Darren Mc Curry & Niall Morgan.

Throughout the school year, all children engaged in the Daily Mile. Tyrone County Board presented camogie/hurling and football coaching and the IFA presented the DENI Sports Programme once a week to children from P.5 to P.7. Afterschool activities included Gaelic Football for girls and boys, Street Dance, and Martial Arts.

Children from P.4 to P.7 availed of the opportunity to attend swimming lessons. Key Stage 2 children were also able to attend and participate in outdoor girls and boys football, camogie and soccer tournaments which were hosted in St. Joseph’s College Coalisland, St. Mary’s Cabragh and St Patrick’s Academy. The Edendork P.S. Girls Gaelic Football, Boys Gaelic Football and Rounders Tournaments, sponsored by Edge Innovate, were held in the grounds of St. Malachy’s GAC. Several other schools participated in this very successful event. Six children participated in a Gaelic games skills competition which was hosted in Primate Dixon Coalisland by Tyrone County Board Coaches. Edendork P.S. Sports Day in June involved children participating in a range of activities including Bat and Bean, Javelin throw, long distance running and relay races.

## Presentations

Four children from each classroom were presented monthly with golden certificate awards for effort in class work, home work, behaviour and achievement in Bug Club (P1 -P3) or Accelerated Reader (P.4 -P.7). As every pupil in the school received at least one certificate by the end of the 2021/2022 school year, a sense of pride and achievement was experienced and generated from ALL pupils and their parents. Throughout the year, children from each Key Stage received weekly Best Boy and Best Girl certificates. These were awarded at assembly to children who displayed courtesy, kindness to others and/or a positive attitude to school life. The class who received the most certificates in each Key Stage at the end of the year, were treated to a trip to the local cinema! Last year this trip was won by Mrs Lowe's and Mrs Dunne' classes. A number of children won local competitions including those sponsored by local shops/industries/council. Children achieved awards in a range of activities participated in outside school. These included Dance, Football, Judo, writing competitions, , playing different instruments, art, and included one child in P7 (Robyn Bickley) receiving a special award for her achievement in Chinese Mandarin. A very successful prize-giving event concluded the school year with certificates being awarded to Sports Day winners and for effort in P.E throughout the year. Prizes were also presented to Eco Club leavers, School Council leavers and Gardening Club leavers. In 2020/2021 Mrs Mc Ateer's class won two free Mc Donald's meals for having the highest achievement each month in both Mathletics and Accelerated Reader. In June 2022, Ellie Yates received the Catriona Charlton Cup for Art work, Gareth Sherry won the Powerscreen cup for STEM (Mathematics). Alice Fox won the Mc Ateer Cup for achievement in Literacy. The Mc Caughery Shield was won by Aoife Kelly for progress made in all aspects of school life throughout their time at Edendork P.S.

## **STAFFING COMPLEMENT**

### **TEACHING STAFF**

<b>Principal</b>	Mrs A. Mc Alinden	
<b>Vice Principal</b>	Mrs P.Forker	P.7
<b>Assistant Teachers</b>	Mrs R. Toner &	
	Mrs J. Quinn	P.1
	Mrs P Conlan	P.1
	Mrs D. Bowe	P.2
	Mrs A.M. Litter &	
	Mrs Mc Aleer	P.2/P3
	Mrs J. Lowe	P.3 ( <i>Assistant Designated Teacher</i> )
	Mrs T. Toye	P.4
	Mrs A. Mc Ateer	P.5
	Miss C. Mc Namee	P.5
	Mr. N. Morgan	P.6
	Mrs L. Dunne	P6 ( <i>Child Protection Designated Teacher</i> )
	Mrs S. Shields	P.7 ( <i>Assistant Designated Teacher</i> )

### **Non-Teaching Staff**

Mr M. Conlon	Caretaker
Mrs A Coulter	Secretary
Mrs P. Dillon	Classroom Assistant (P1)
Mrs R Gates	Classroom Assistant (P2)/ Cleaner
Ms. C. O'Neill	SEN Classroom Assistant (P2)
Mrs C. Currie	SEN General Assistant (P2)
Mrs A. Gervin	SEN General Assistant (P4)
Mrs S Casey	SEN Classroom (P4), Lunch Supervisor, Breakfast Club & After School
Mrs E. O'Neill	SEN Classroom Assistant (P.4)
Mrs E. Mc Causland	SEN Classroom/General Assistant (P6), Lunch Supervisor
Mrs A Mc Nally	Lunch Supervisor/Cleaner
Mrs P. Quinn	Cook
Mrs B Casey	Kitchen Assistant
Mrs L. Goss	Kitchen Assistant
Mrs I. Robinson	Kitchen Assistant
Mr I Burrows	Crossing Patrol/Lunch Supervisor
Mr D. Casey	Cleaner (temporary)

## **ANNUAL ATTENDANCE RECORD**

Attendance levels enhance opportunities for educational achievement. However, during 2021/22 face to face attendance levels normally achieved by the pupils attending Edendork P.S. continued to be significantly impacted on due to the Covid 19 pandemic. Attendance at Edendork Primary School continued to remain at a relatively high level and was recorded as being 93% during 2021/22. Following PHA COVID guidelines had made an impact on

attendance rates but school management had ensured, that despite staff shortages the school remained open for all classes throughout the school year.

### **SCHOOL YEAR 2021/2022**

#### **Calendar of Events**

##### **AUTUMN TERM**

#### **September 2021**

Risk Assessments put in place following PHA, DENI & EA guidance  
'Hope' Theme implemented & promoted  
New admissions to Primary 1  
Diabetes Training  
Weekly Virtual Assemblies commenced  
P.2/P.3 After Schools provided by classroom assistants commenced  
Bug Club P.1 – P.3 commenced  
Accelerated Reader P.4 – P.7 commenced  
Mathletics P.2 – P.7 commenced  
Purple Mash P.1 – P.7 commenced  
Tutoring commenced through EA Music Service  
P.5 – P.7 Mid Ulster Council Music Programme  
*(tinwhistle & guitar with R. Mc Garrity)*  
Daily Mile commenced  
RISE NI Support commenced  
Poetry week  
Tyrone Day  
P6 Children & Mrs Dunne create & record song: 'Sam's Coming Home'  
P.6 children: UTV Live & Interviews with BBC Ulster Lynette Faye  
Raffle for Tyrone Memorabilia (£1392)  
Mrs Dunne's Class virtual assembly  
Child protection Training: All staff  
GL Assessment Training  
School Photographer

#### **October 2021**

ENTHUSE STEM Project commenced  
Spooky Sponsored Silence (£2692)  
Solas 'Back on Track' programme commenced  
Parent teacher IEP telephone meetings  
P.5 – P.7 Tin Whistle lessons presented by Clare Mc Crystal  
ENGAGE withdrawal support commenced  
P4 Wheelworks Animation Programme commenced  
P6 & P7 Virtual Smokebusters Workshop  
Maths Week  
P.4 Virtual Assembly  
P.1 & P.2 Halloween Art presented by Kayleigh Devlin  
Fancy Dress Non Uniform Day

## **November 2021**

Virtual School Mass celebrated with representation of children reading  
Anti-bullying week: 'One Kind word'  
Odd Socks Day  
Self evaluation of Child Protection (Eti Proforma)  
P.7 Queens Project 'Medics in Primary Schools' commenced  
Art Therapy commenced (DENI Happy Healthy Minds funding)  
Visit from Diocesan R.E. Advisor Sr A. Lyng  
St. Patrick's College support link commenced: 'Faith Friends' (P4)  
First Aid Training  
Safer Schools App launched  
School Council Elections (In class P.4 – P.7)  
Shoebox Appeal commenced (253 shoeboxes)  
Flu Vaccination  
PSG Presentation of Advent Calendars to each child  
Two P.7 pupils awarded for Poetry in Navan Centre  
P.1 & P.2 teachers: Early Years Conference  
P.5/P6 Hurling/Camogie lessons commenced (Tyrone County Board)  
Chinese Mandarin P.5, P.6 & P.7 lessons commenced  
Swimming lessons commenced  
Literacy & Numeracy After schools commenced  
Gaelic Football After Schools  
Camogie/Hurling after schools commenced  
CATS Tests administered to P.6

## **December 2021**

Board of Governors First Meeting  
Virtual plays & concerts presented by all classes including P.1  
Christmas Nativity Play  
Parent Teacher Interviews P.1 – P.7  
Virtual Carol Service presented by P.5 to families & residents/staff of  
Collegelands Nursing Home  
'Santa Run'  
PSNI Road Safety Presentation  
P.1 – P.4 Cinema Trip  
P.5 – P.5 'Goldilocks' in the Grand Opera  
Christmas Jumper/Hat Day

## **SPRING TERM**

## **January 2022**

Catholic Schools Week: 'Living Life to the Full'

Consultation with parents, pupils and pupils on Esafety policy & practice including Acceptable Use Policy

P.1 Athletics commenced

Speech Therapist sessions commenced (individual & small group)

Tyrone County Board Camogie/Hurling coaching commenced

Swimming lessons in Dungannon Leisure Centre commenced (P7)

Tyrone County Board Football coaching commenced

P.7 Spanish Lessons commenced facilitated by St. Patrick's College

Street Dance commenced as an after school activity

P.6 Sports & Drama in St. Patrick's College

NSPCC Virtual Assembly: 'PANTS'

Well Being Team Meetings commenced

P.1/P.2/P.3 after schools provided by classroom assistants

## **February 2022**

Safer Internet Day

Pupil consultation of new PE jersey

School Council 'Break the Rules Day' (£1000)

CATS administered to P.4

DENI Sports Programme commenced (Key Stage 2 classes)

Teaching practice commenced for 3 students from St. Mary's College

P5 Spanish Lessons commenced (Miss Mc Namee's class)

## **March 2022**

World Book Week

Reading Challenge: Class prizes awarded

Accelerated Reader Challenge

Dress Up in Character Day

P7 Trailblazers

St. Patrick's College support link commenced: 'Faith Friends' (P7)

P.4 First Confession

P.5 explored 'Egyptians' through 'Time Steps' visit to school

P.7 Prayer Service

Non Uniform Green Day (£730 raised for Ukraine)

St. Patrick's Day Outdoor Ceili

SEN Annual Reviews completed

EA School Staff Wellbeing Pilot Project implemented

World Maths Day

P4 CATS tests

Mrs Forker's Class Virtual Assembly

## **April 2022**

Board of Governors Meeting

Teaching practice commenced: 1 student from University of Cumbria

Mrs Bowe's Class Virtual Assembly

French lessons commenced (P5)

P7 Sentinus programme

PSG Easter Egg Raffle

### SUMMER TERM

#### **April 2022**

Communion services commenced weekly for one class in Key Stage 2 & P.4 children. Presented by Deacon Andy  
Translink Safety Bus  
Standardised tests in Literacy administered P.2 – P.7  
Gaelic Football After-schools commenced  
Martial Arts After-schools commenced  
P7 Sentinus STEM  
Tyrone County Board Gaelic Skills Day at the Primate Dixon  
P7 swimming

#### **May 2022**

P2 - P.6 returned to use of dining room for school dinners  
P.3 – P.6 Standardised tests commenced  
RSE Flourish Programme commenced (P1 – P.7)  
Face to Face Key Stage Assemblies commenced  
Confirmation in St. Patrick's Church Dungannon  
Mental Health Awareness Week  
P7 PSNI 360 programme commenced  
P5 National Astronomy Day at St Patrick's College  
P6 Swimming  
P7: 'Period Awareness & Poverty' (Coalisland Young Women's Group)  
Edendork P.S.: Allianz League: Boys and Girls Gaelic Football Tournaments (Edge Innovate Cup: Boys) & Rounders (Cullen Cup: Girls) at St. Malachy's GAC.  
P7 Sentinus STEM  
World Bee Day highlighted by Eco Club  
PSG Sponsored Walk and Fun Evening in St. Malachy's GAC  
P5 trip to Cookstown Leisure Centre  
Cumann na mBunscol Camogie Tournament in English  
St Joseph's Coalisland Soccer Tournament  
Academy Blitz (Girls & Boys Gaelic Football Tournaments)

#### **June 2023**

Governors Meeting  
First Communion  
P.1 & P.7 children returned to use of dining room for school dinners  
Sports Day  
£9680 awarded for School Pollination Garden (Live Here Love Here)  
Super Six Football organised by Howard Memorial P.S.  
Positive Behaviour online consultation with parents

P.6 & P.7 Visit from author Declan Carville  
Cabragh Cup Gaelic Football Tournament  
Robyn Bickley received Mandarin Chinese Award at SWC  
P.5 Girls STEM: women in Engineering Day hosted in St. Patrick's College

P6 STEM Workshops: Catapults; Manufacturing & Engineering Growth and Development

P.1. Cosmic Kids in Cookstown

P.2 & P.3 trip to Peter Pan in Portadown

P.4 trip 'The Leprehaun Whisperer' Carlingford

P.6 trip to Lisburn swimming pool & bowling

P7 Trip to Currys Portrush and The Jet Centre

P.7 EWO transition programme

Post primary schools' Open Days – P.7 attended

P.1 (September 2022 intake) Induction Days: Children & Parents

P.1 teachers visited preschool settings for observations met with nursery teachers/ playgroup leaders

P7 Leavers Mass with presentation of Probationer Pioneer Certificates & Pins, party in school after with refreshments including Ice Cream Van

Key Stage 1 & Key Stage 2 Prize Giving

P.5 (Mrs Mc Ateer's class) won 2 X Free Mc Donald's Awards for achievement in Mathletics and Accelerated Reader

Best Boy/Best Girl award Cinema trips: funded by school funds

*Key Stage 1: Mrs Lowe's class*

*Key Stage 2: Mrs Dunne's class*

Launch of local library Summer Read scheme

End of Year Reports issued

Whole School End of Year Mass